



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Kano har Lal Snatakottar Mahila
Mahavidyalaya, Meerut

- Name of the Head of the institution **Dr. Alka Chaudhary**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01212518472**
- Mobile no **9927009873**
- Registered e-mail **klsmmv@kanohar.org**
- Alternate e-mail **iqacklpg@gmail.com**
- Address **Sharda Road, Brahampuri**
- City/Town **Meerut**
- State/UT **Uttar Pradesh**
- Pin Code **250002**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Chaudhary Charan Singh University, Meerut**
- Name of the IQAC Coordinator **Ms. Fatima Hasan**
- Phone No. **01212518472**
- Alternate phone No. **8171264666**
- Mobile **8171264666**
- IQAC e-mail address **iqacklpg@gmail.com**
- Alternate Email address **klsmmv@kanohar.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.kanohar.org/KLPG/aqar>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kanohar.org>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2011	08/01/2011	07/01/2016
Cycle 2	B+	2.51	2016	05/11/2016	04/11/2021
Cycle 3	B+	2.67	2023	07/02/2023	06/02/2028

6. Date of Establishment of IQAC

15/02/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Introduction of the 5S in the institution. *A proper mechanism of keeping a comprehensive, centralised record of student progression. *Implementation of NEP:2020 on the ground level. *Special Emphasis on skill development courses to motivate and generate self employment. *Revival of Career Counselling Cell for better counselling of students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Ten skill courses are to be introduced.	Ten women-centric skill courses were introduced in the college campus.
Student Feedback shall be taken digitally.	Student Feedback was taken through Google form.
Two new subjects History and Computer Science will be introduced	History and Computer Science were introduced on 2 November 2021
Naac Peer Team Visit to be conducted.	Preparations were started for the incumbent Naac visit
Academic Bank of Credits to be registered	Academic Bank of Credits was registered
Career Counselling Cell to be revived to provide counselling to Final year students	Career Counselling Cell was revived.
College magazine to be released	A college magazine was released.
National Education Policy-2020 to be implemented both in letter and spirit	National Education policy was adopted heartily by the institution

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Kano har Lal Snatakottar Mahila Mahavidyalaya, Meerut
• Name of the Head of the institution	Dr. Alka Chaudhary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212518472
• Mobile no	9927009873
• Registered e-mail	klsmmv@kanohar.org
• Alternate e-mail	iqacklpg@gmail.com
• Address	Sharda Road, Brahampuri
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut
• Name of the IQAC Coordinator	Ms. Fatima Hasan

• Phone No.	01212518472				
• Alternate phone No.	8171264666				
• Mobile	8171264666				
• IQAC e-mail address	iqacklpg@gmail.com				
• Alternate Email address	klsmmv@kanohar.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kanohar.org/KLPG/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kanohar.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2011	08/01/2011	07/01/2016
Cycle 2	B+	2.51	2016	05/11/2016	04/11/2021
Cycle 3	B+	2.67	2023	07/02/2023	06/02/2028
6.Date of Establishment of IQAC			15/02/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Introduction of the 5S in the institution. *A proper mechanism of keeping a comprehensive, centralised record of student progression. *Implementation of NEP:2020 on the ground level. *Special Emphasis on skill development courses to motivate and generate self employment. *Revival of Career Counselling Cell for better counselling of students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Ten skill courses are to be introduced.	Ten women-centric skill courses were introduced in the college campus.
Student Feedback shall be taken digitally.	Student Feedback was taken through Google form.
Two new subjects History and Computer Science will be introduced	History and Computer Science were introduced on 2 November 2021
Naac Peer Team Visit to be conducted.	Preparations were started for the incumbent Naac visit
Academic Bank of Credits to be registered	Academic Bank of Credits was registered
Career Counselling Cell to be revived to provide counselling to Final year students	Career Counselling Cell was re-vivified.
College magazine to be released	A college magazine was released.
National Education Policy-2020 to be implemented both in letter and spirit	National Education policy was adopted heartily by the institution

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/04/2022

15. Multidisciplinary / interdisciplinary

The college has three streams namely Arts, Commerce, Education. B.A. is offered in Psychology, Home Science, Political Science, English, Music (Tabla, Vocal, Sitar), Sanskrit, Sociology, Economics, Hindi, Library and Information Science and Drawing and M.A. in Drawing, Hindi, Economics, English, Psychology, Political Science and Home Science. B.Com., M.Com. and B.Ed. are also taught exclusively under self- finance.

16.Academic bank of credits (ABC):

The college has registered itself in the Academic Bank of Credits.

17.Skill development:

The college has opened ten skill development courses namely Sketching and painting on Ceramics, Stringing and Beading Artisan, Crochet Lace Maker, Food processing, I.T., Computer Basic, Papier Mache, Traditional Hand Embroidery, Self employed Tailor Course and Beauty and Wellness. The syllabi of the above were designed by the Institution itself and passed by the Board of Studies thereafter. The students are required to study four skills in the first four semesters and required to pass in the skill courses mandatorily.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mode of teaching in the college is bilingual. Most of the students hail from the rural Hindi speaking belt who have difficulty comprehending English as a medium of instruction. Therefore, the classes are conducted in their mother tongue (Hindi) as much as possible. The college also offers an undergraduate course in Sanskrit and both U.G. and P.G. in Hindi. Apart from this, an undergraduate course is also available in Music with specialisation in Vocal, Tabla and Sitar promoting Indian classical music. The institution also lays emphasis on Indian culture and its various aspects through its two day annual function "Sudiksha".

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP-2020 at the U.G. first year level, the syllabus has been designed keeping the course outcomes in mind. The syllabus of B. Ed. incorporates training/ internship for students to enable them to become better teachers. Subjects like Psychology, Home Science and Drawing lay more emphasis on practical, enabling the students to pursue their prospective

careers independently. All subjects are focussed on providing an outcome based education which is incorporated in their learning outcomes.

20.Distance education/online education:

No, there is no provision of online education/ distance education in the institution as of now.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1842
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	594
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	615
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	21
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	14.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C.C. S. University, Meerut. At the end of an academic year in June, the University issues an academic calendar for implementation in the next academic session. Taking the academic calendar as the base, the college develops its own academic calendar. At the beginning of the new session, all departmental Heads hold meetings with their faculties and create a tentative calendar of activities for the upcoming year. A new timetable for the under graduate classes is made before the admission starts. Departments make their own timetables for post graduate classes. The workload is equally distributed among the

staff members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college not only follows the diktats of university calendar in terms of Continuous Internal Evaluation but in each and every aspect of the teaching learning process. The university announces its academic calendar every year in the month of June. The college formulates its own academic calendar keeping in mind the tentative dates of the university academic calendar. Internal as well as external evaluation is chalked out as per the university dates. The internal examinations of post graduate classes are conducted keeping in view the university guidelines. The university declares proper dates for conducting external examinations. There are separate datesheets announced by the university for conducting annual and semester examinations. Dates are announced by the university as to when can educational institutions conduct their practical exams and viva-voce. All the activities of the year, be it curricular, co-curricular or extracurricular are planned according to the schedule given in the university academic calendar. In fact, the university even decides and sets aside dates for the uploading of marks on the examination portal. However, some freedom is allowed to the colleges in matters of conducting the internal exams of postgraduate classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating **B. Any 3 of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In U.G. students are required to study six co-curricular courses in six semesters compulsarily. These courses include "Food and Nutrition", "First Aid and Hygiene", "Human Values and Environment Studies", "Physical Education and Yoga", "Analytic ability and digital awareness" and "Communication skills and personality development". Students irrespective of Arts or Commerce stream are required to pass in these qualifying papers. In M.A. Economics IV semester, there is a compulsory paper "Environmental Economics" as well as an optional paper "Gender Economics". In III semester, students have to study another optional paper entitled "Economics of Education and Health". In M.A. Psychology second semester character, strength and virtues' are covered in "Positive Psychology". In III semester, topics like mental health and stress management are taught in "Health Psychology". A compulsory paper in IV semester is "Stress Management and Coping" while an optional paper in IV semester, "Industrial Psychology" focuses completely on professional ethics and moral values. In B.Ed. II year, an entire paper is titled as "Gender, School and Society".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

278

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/vZD8ddF34Ns2NutJ7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/vZD8ddF34Ns2NutJ7

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

740

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

594

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are many ways in which an institution tries to gauge and assess the learning capacity of each and every student in the class. 1.All departments of the college conduct two internal unit tests per paper, every six months. Students getting lesser marks are shown their test results and counselled. 2.A separate period is allotted in the time table for Remedial classes in Hindi. Slow learners in other subjects are treated at par with the other students. However, such students are encouraged to come up with their academic problems and get them redressed at any time in the department. 3.Teachers also help such students by providing them with books, guide books and notes. Extra classes are also held at the behest of the students who want to revise any particular topic. 4.Advanced learners and over achievers are provided opportunities at the inter-collegiate, university and state level. 5.Brilliant students of every department are expected and encouraged to participate in extra and co-curricular activities. They are also given help in the form of books and good quality notes. 6.Such students are singled out and asked to represent the college as college ambassadors in extension activities of NSS and Rover-rangers at state and national level. 7.Teachers also earmark them for future scholarships, internships and job opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1842	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student centric methods to increase the quality of the teaching learning process: At both under graduate and post graduate level, teachers encourage the students to participate in group discussions, debates and public speaking. Excursions and educational tours are organized in and around the city to places of interest and educational value so that students can learn through live experiences. Difficult topics are taught through presentations which are then displayed on the projector. Famous plays of Shakespeare and other movies based on literature are shown to the students on television. In B.Ed., teachers actively use brainstorming and inductive methods as opposed to the lecture or rote method of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is fortunate to have a techno-savvy staff who use ICT tools to facilitate their teaching -learning process. Each department is equipped with its own desktop computer with internet connectivity. There are two projectors in classrooms and one in the Seminar room. An LCD television is installed in the computer lab which is used as an audio-visual aid for teaching important concepts in literature, drawing etc. Teachers also use departmental computers for printing of notes, question papers. During Covid-19 lockdown, teachers resorted to using Google Meet and Zoom for taking online classes. The study material was scanned and uploaded as PDFs to be given to students and disseminated through Whatsapp groups. Internal tests were conducted on Google Form. The teachers also made full use of the in-house LMS app "Ednirvana". Books, notes etc. were uploaded on Ednirvana as well as the digital library. Till date, teachers frequently teach extra

classes in the online mode. Many guest lectures and webinars are organized on Google Meet. The teachers use the Online Public Access Catalogue (OPAC) to search for required books in the library. The college has subscribed to N-list, an online database of ebooks and multiple e-resources which greatly help in providing high quality books and study material to the teachers as well as the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the under graduate programmes follow an annual examination pattern, no internal exams conducted for the same. However, the university has prescribed semester system in U.G. 1 year and P.G. programmes in which it is mandatory to conduct fair and proper internal exams. Our college has a policy of conducting internal examinations before the University announces the dates of the external exams in December/January and again in April/May. The date-sheet of internal examination is set by the Examination committee after a meeting of all U.G. and P.G. departmental Heads with the Principal. The final result is calculated after combining the marks of both the exams and entered onto the university portal. Practical exams are conducted as per the university guidelines in the presence of both internal and external examiners. The mark-lists are sealed and sent to the university or uploaded on the website. In case of internal assignments, students are given topics on which they prepare files. These files are checked and their marks are sent to the university. If there is a project/dissertation in a particular subject, the project file is checked by the concerned teacher. However, the final marks are given during the practical/viva-voce exam by the external examiner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to internal examination are resolved by the Principal after a meeting with the departmental Heads. If the issue is not resolved even then, then it is taken forward to the competent authorities in the university. If any grievance arises during the external examination, an application regarding the concerned student and problem is immediately forwarded by the college to the university. If the nature of the grievance is very urgent, then the Principal or Assistant Senior Superintendent tries to contact the university authorities on phone. In case if a student is found cheating during the examination, her answer sheet is seized and a UFM form is filled by the teachers on duty. The proof of cheating is attached to the answer sheet and the sealed envelope is sent to the university at once.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Programme and Course outcomes of all subjects taught in the college (Kano har Lal Snatakottar Mahila Mahavidyalaya, Meerut) are displayed on the college website (www.kano har.org/klpg) under the heading 'NAAC' in the main menu. These outcomes are listed under the heading of 'Best Practices' in the sub-menu. All the teachers and students of the college (Kano har Lal Snatakottar Mahila Mahavidyalaya, Meerut) are encouraged to visit the college website (www.kano har.org/klpg) frequently and read the Programme and Course outcomes of their respective subjects. While discussing the syllabus in the class at the beginning of the session, teachers read and explain the Programme and Course outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kano har.org/KLPG/bestprac
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution through the internal and external examination. The course outcomes of post graduate classes are readily obtained through the result of two internal exams and the assignment as well as the marks of the external exams held at the end of each semester. The teacher is able to gauge the extent to which the student has been able to understand the syllabus through the strategies developed for the same and implemented throughout the term. In case of under graduate classes, the attainment of programme outcomes is gauged through the result of the annual examination held in March- April.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1kgj7t4_N-2igsofyaOYa1P3nNP3iNg7psF0kKmtZvxQ/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has not yet created any ecosystem for innovation such as an incubation centre. However, during the session 2020-21, an

app has been created by the Management's sister company 'Risersoft'. A Learning Management System created for seamless transfer of knowledge called Ednirvana. It is an in-house app that can only be accessed only by the faculties and students of KLSMM. Ednirvana was created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes and video-recorded lectures which they can download, read, save and print for free. Ednirvana also incorporates advance features like projects, internal tests, self-help quiz and the option to evaluate the progress of the student. It is an innovative app in the sense that all the notices of the college and the department are also available to all the registered students at the click of a button. Daily updates, thoughts of the day etc. reach the students wherever they are.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ednirvana.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2021-22 NSS unit of KLSMM, Meerut had organized

various extension activities across the year. These activities involved awareness rallies, guest lectures, poster and slogan making, essay competitions, educational visits to Swatantrta Sangram museums, vaccination camps, Blood Donation Camp, training sessions on road safety and Yoga, safai abhiyan, plantation, participation in environmental conservation training sessions and conducting surveys on garbage disposal etc. In this session the volunteers of the college made us feel proud by representing the college at state, national and international level events of NSS and The Bharat Scouts and Guide. One ranger along with Rangers leader participated in "Her World, Her Voice" Seminar for Master Trainers in Scout Guide headquarters, New Delhi. Two NSS volunteers were awarded with Muskurayega India Young Ambassador for their valuable contribution in mental health awareness activities at the First "Muskurayega India Meet-2021" in Lucknow University. One student volunteer represented the college at state of UP as the finalist in National Environment Youth Parliament-2022 at Sansad Bhawan, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1118

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is an administrative block, Principal office, Management Committee room, Library and Accounts office along with classrooms and laboratories. There are three buildings, one main, the other two for library and Commerce classes. Teaching is done in 32 classrooms, 26 in the main building and 6 in the Commerce wing. There are four laboratories, one in the Drawing department, two in the Home Science department and one in the department of Psychology. For recreational purposes and cultural functions, an N.R.S.C. Hall is located just beside the main building. Two Computer Labs are situated in the Commerce wing having 85 computers. The entire campus of the college is enabled with free Wi-fi. There is a seminar hall having a capacity of seating 100

people where guest lectures are held, often doubling up as a class room whenever anything is to be taught with the help of a projector. A television is installed in the computer lab to serve as an audio-visual aid for screening educational movies and documentaries. There are separate male and female toilets for the faculty, students and the non-teaching staff. A medical room is situated at the side of the building for the lady doctor's visits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra curricular activities are necessary for the overall development of an integrated personality. In our college, the facilities available for extra-curricular activities are: 1. Cultural Activities: NRSC Hall, Seminar Hall and the inner courtyard of the main building are utilized for organising cultural functions and extra-curricular activities. The Seminar Hall is also used for conducting guest lectures, career guidance programmes, symposia and seminars. 2. Sports and games: Outdoor sports like cricket, athletics etc. are played in the playground of the college. Indoor games like carrom, table tennis, chess and badminton are played inside the NRSC Hall. 3. Gymnasium: No, currently the college does not have any gymnasium. 4. Yoga centre: There is no separate facility dedicated to yoga in the college premises. However, Yoga training sessions are conducted in the NRSC Hall or in the inner courtyard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Software "Alice for Windows" Version 6.00: The college library is using an automation software version 6.00 of 'Alice for Windows'. Alice for Windows is an integrated library automation software package produced by Soft link. Alice for Windows is also an assimilated library management system comprising of ten modules: Acquisition, Circulation, Management, Periodicals, Journal Indexing, Multimedia, Multilingual, Subject authority, Web inquiry, Book hire and User self-check. The software runs on its own database. Therefore, it doesn't require Relational Data Base Management System. Our College library has been using 'Alice for

Windows' since 2010. The circulation and Online Public Access Cataloguing was started in 2013. The software has annual maintenance support in both online and offline mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

58840

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14551

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of ICT facilities is funded by the Management through the services of an IT expert. The IT expert looks after the requirement, installation and upkeep of all IT equipment. Hardware such as desktops, monitors, mouses and printing cartridges are regularly updated and replaced. In 2019, the college had a Wifi connection of two Airtel broadband connections. The speed of Wifi then was inadequate to run the ICT machinery in the college. During 2020-21, the broadband connections were replaced and upgraded to optical fibres. The speed increased dramatically from 30 mbps to 150 mbps. There were sixty computers and laptops in 2018-19 in the college. Fifteen computers were added in 2020-21 increasing the total number of laptops and computers to seventy-five. As of now, there are eighty five computers in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.73

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Classrooms:** Every class room has been allotted a serial number which is noted in the consolidated plan of rooms used. The classrooms of the college are divided equally among the maidservants for cleanliness and upkeep.

2. **Library:** The library has allotted separate working days for the issue and return of books of different classes on different days. This has helped in easing the workload of the library staff and has reduced overcrowding in the library.

3. **Computers:** All ICT tools such as laptops, computers, projectors and LCD screens can be used after a prior permission from the Principal, following which the IT expert of the college issues it to the user for a limited time. An entry is made in the issue register. In case of any wear and tear, the IT expert looks after the repair of the gadgets.

4. Laboratories: There are full time Lab Assistants in the Home Science and Psychology labs who maintain the record of new purchase and dead stock.

5. Sports playground: There are two full time gardeners, two sweepers and one maidservant who look after the cleanliness and upkeep of the playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

920

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Most departments in the college run their subject associations. Such departments elect their own student volunteers /class representatives every year. College committees especially the Proctorial Board and Student Welfare Association choose a student body of volunteers on an annual basis. Students decide and choose to become volunteers out of their own free will. After a substantial number of students sign up, an oath taking ceremony is held in the college where these volunteers formally receive their badges and pledge to serve their college to the best of their abilities. Students can also become voluntary members of the National Service Scheme and Rover-Rangers by filling up the forms. Our college hosts a single unit of a hundred volunteers in N.S.S. and two units of fifty volunteers each in Rover-rangers. During the course of any cultural /sports /extra-curricular event, these volunteers represent the college at the inter-collegiate, district or state level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered Alumni Association. It is under the process of being registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is as follows: "Imparting Education and learning skills to our students enabling them to play a 'meaningful role' at home, workplace and in society." The above

statement clearly reflects on the type of governance of the institution. The entire work force of the college is driven towards achieving the all-round development of girls. The aim of educating girls is not to prepare them solely for financial self-sufficiency but also to develop sound characters to enable them to become better housewives and mothers. Imparting education is not the only aim of the college. The motto "Appa Deepo Bhava" is to illuminate and enlighten the girls from within with the help of power of education. For this, the entire college team strives to focus on the ethical, moral and character-building aspect of education. Girls are motivated to overcome their inhibitions, enhance and improve their personalities with both soft and hard skills necessary to be abreast of this world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college aims at promoting various institutional practices such as decentralization and participative management. The biggest evidence of a decentralized work force is the creation of committees in the college. All committees have a well constituted hierarchy of a coordinator, co-coordinator and committee members. Another evidence of decentralization is the creation of different departments for all subjects. These departments function under the leadership of the Head of the department. All the other teachers are members of the department who work with each other in full harmony and support. Each committee caters to one particular segment of the college. For the accomplishment of any task given by the leadership, the coordinator holds meetings of the committee members, delegates or assigns the task among the most suitable person/persons and ensures that the task is completed. The committee does not work in isolation. All the members of the college staff are included in one or the other committee so that no one is left out. If the need arises, two or more committees share the same workload. They hold inter-related meetings and delegate tasks to a bigger group for better management of the task at hand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college does not have any Strategic Plan. Any decision to be taken for the college is discussed in the Management committee meetings in the presence of the Principal. All the stakeholders, especially the IQAC is informed about the developmental aspects of the infrastructural facilities of the college. All academic requirements of the departments are invited through the departmental Heads. All these requirements are first considered by the Principal and later on sent to the Secretary for final approval. All construction related tenders are first reviewed by the Principal as per the guidelines of UGC and then by the Management Committee. The record of all deployment documents related to any kind of purchase is kept in the Accounts department.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has not made a formal quality policy.

There is a Management committee, an apex body which comprises of the Chairman, members of the Trust, Principal, two teacher representatives and one non-teaching staff member. Implementation and execution of developmental plans are carried out by the people delegated by the Management.

Various administrative and academic committees including IQAC,

UGC, Sports, Medical, SWA, Proctorial Board etc. have well defined duties that are assigned to them by the Principal.

The aided faculty and the Principal are governed by the rules of U.P. Higher Education Commission, Prayagraj and the Affiliating U.P. universities Act and all U.G.C. guidelines. All aided faculty members are appointed by U.P. Higher Education Commission, Prayagraj through a written examination and an interview.

The Self Finance staff is appointed by the Management in the presence of the Principal and subject experts. For the process regarding the approval of the self finance faculty, a committee of expert teachers is appointed by the university.

All the grievances received orally or in writing are taken up by the Dean of Student Welfare Association who informs the Principal about the problems faced by the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is concerned about the welfare of its employees. Regular informal and formal meetings are organized to avoided any grievance. But if the need arises, employee grievances are catered to and solved informally with immediate effect. Keeping this in mind, a platform called "Sajha Manch" is provided to all employees of the college at the end of the session in which they are able to voice out their grievances and suggestions in front of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Aided faculty of the college regularly fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by the IQAC Co-Ordinator for API etc. in order to approve the teacher for

promotion for respective grade. Currently, there is no mechanism of Performance Appraisal System for the non-teaching staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution does regular internal audit exercises by JPNGA & Co. C.A. Prabhat Gupta Meerut. The college is open to external audits. An external audit was conducted on 16.2.23 for assessing two sessions 2020-21 and 2021-22. This audit was conducted by the Local Fund Department, Meerut Mandal, Meerut.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching- learning and infrastructure development. The process of mobilisation of funds in the college is as follows. Departments and committees require money for which they write an application stating their requirements to the Principal. The Principal then forwards the application to the Management who approves/ rejects the application. If the application is approved, the required amount is disbursed to the department/ committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. Since its formation in 15.2.2010,

1. It has contributed to an increase in use of ICT in teaching learning and digitisation in the admission process.
2. It has promoted significantly to the rise in student centric culture.
3. It has helped to maintain quality in the academic administrative fields.
4. It has maintained transparency in the functioning of the college.
5. IQAC has also promoted energy conservation and environmental consciousness.
6. IQAC has helped in the regular collection and monitoring of student feedback.

7. IQAC has keen interest in preparing AQAR for NAAC.

8. It has helped all the stakeholders of the college come closer to each other through its quarterly meetings and the decisions taken thereof have contributed immensely in elevating the standard of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching learning process: Before the first cycle of NAAC, the college was using basic pedagogical tools for teaching-learning processes that included the lecture, chalk and duster methods etc. However, with the advancement in technology and teaching-learning aids the college is zealously working towards imparting ICT based education. The faculty members at the college use Power Point presentations, models, animation and videos for teaching their theory as well as practical classes. **Methodologies of operation:** At the initial level, all curricular aspects are discussed at the departmental level, after which they are discussed in the IQAC. All relevant suggestions are given to the Department concerned. **Learning outcomes at IQAC:** The IQAC ensures filling up of the student appraisal forms at regular intervals in order to evaluate the various courses taught in the College. The IQAC internally monitors all such appraisals and the subsequent actions are taken by the Principal. All these exercises have proved to be useful in establishing a sound methodology of functioning and in enhancing quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kanohar.org/KLPG/agenda
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kanohar Lal Snatakottar Mahila Mahavidyalaya, Meerut is a women's college. Not only the students but the majority of faculty is also female. Ours being an all-girls institution, we have never faced any problem of gender bias in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for
alternate sources of energy and energy
conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-**

C. Any 2 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is acutely aware of its impact on the environment and has tried to incorporate many measures to reduce its carbon footprint over the course of these years: 1. Solid Waste Management: Solid waste of the college mainly includes paper, cardboard and tree foliage. For the collection of solid waste, dustbins have been placed strategically at points of access so that there is no littering in the college premises. These dustbins are periodically cleaned and taken to the composting pit. No solid waste is burned. After segregation into bio-degradable and non-biodegradable waste, the biodegradable waste is left to decompose in composting pit. The manure thus obtained, is fed to the plants to keep them healthy. The non-bio degradable scrap is sold to the scrap dealer. 2. Liquid Waste Management: Liquid waste consists of water from the toilets and sullage from the kitchen which is directed to septic tanks or the main municipal sewer. 3. E-waste Management: Any e-waste generated is collected and sold to the scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment, the college has taken the following steps: 1. Celebration of pan Indian festivals like Diwali and Holi, allowing for a cohesive interaction among class I, class II, class III and class IV employees as well as students, each year. 2. During the annual two-day cultural function

"Sudiksha", an effort is made to integrate dance styles/folk art/languages of the different regions of India. 3. Strict adherence to wearing of college uniform which has led to unity in the college, minimizing discrimination on the basis of caste, creed, community or socio-economic status. 4. Following a practice of non-partiality among students of the classroom. Teachers maintain a safe distance from the students allowing for no biases or favoritism among class students. 5. Construction of ramps whenever possible for ease of access for the differently abled has led to a more inclusive environment. The provision of taking classes in the ground floor for the differently abled students, whenever possible, has helped in promoting bonhomie. 6. Usage of English as well as Hindi for communication breaks language barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

31.10.21- Celebrated National Unity Day on the birth anniversary of Sardar Vallabh Bhai Patel.

1.11.21- The students were asked to download the voter helpline app. A Rangoli Competition on voting awareness was organised.

2.11.21- Slogan Competition on voting awareness was organised.

8.11.21- New students were made to fill the voter registration forms in order to become first time voters.

9.11.21- An essay competition on voting awareness was organised.

11.11.21- Students participated in an online district level voting awareness competition.

16.11.21- A rally on voting awareness was conducted by N.S.S. volunteers.

17.11.21- A poster competition on voting awareness was organised.

24.04.22- A quiz on Panchayati Raj Diwas was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Under the Amrit Mahotsav programme, the institution celebrated 27 commemorative events during the session 2021-22 apart from celebrating Gandhi Jayanti, Republic Day and Independence Day. The list of those events is attached below.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **EdNirvana App:** During the session 2020-21, an app was created by the Management's sister company 'Risersoft'. This LMS was named Ednirvana, created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes and video-recorded lectures which they can download, read, save and print for free.

2. **5 S: Suswagatam:** An annual Induction programme for the first year students of the college where they are acquainted with the various departments and committees.

Samvaad: An annual face to face interaction session with the Principal, teachers and the students as well as the administrative staff. The students are provided with an open platform where they are free to voice out their problems, to be immediately redressed by the concerned faculty.

Sanidhya: An annual parent-teacher meeting.

Sudiksha: A two-day function in which Indian culture is showcased on the first day and a Sports Day on the second day.

Sajha Manch: An open interactive session between the teachers and Principal where teachers voice out their problems and give suggestions for the improvement of the college.

File Description	Documents
Best practices in the Institutional website	https://www.kano har.org/KLPG/bestprac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is working to provide education equipping our students to play a meaningful role at home, workplace and in society on their employability. To fulfill this vision, the college has been doing the following efforts: 1.We provide subject knowledge as well as essential life skills of modern day living to the students. To provide this knowledge we conduct participative interactive class room teaching. 2. Regular workshops, guest lectures and various academic non-academic competitions are organised throughout the session. 3.Experiential activities and field visits are also conducted by the college. Group discussions, movie screening. remedial classes are also conducted.4.Lots of efforts are being taken to inculcate ICT in teaching learning. For making this possible, every department in the college is ICT equipped. Campus is Wi-Fi enabled and there is a well-equipped computer Lab.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C.C. S. University, Meerut. At the end of an academic year in June, the University issues an academic calendar for implementation in the next academic session. Taking the academic calendar as the base, the college develops its own academic calendar. At the beginning of the new session, all departmental Heads hold meetings with their faculties and create a tentative calendar of activities for the upcoming year. A new timetable for the under graduate classes is made before the admission starts. Departments make their own timetables for post graduate classes. The workload is equally distributed among the staff members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college not only follows the diktats of university calendar in terms of Continuous Internal Evaluation but in each and every aspect of the teaching learning process. The university announces its academic calendar every year in the month of June. The college formulates its own academic calendar keeping in mind the tentative dates of the university academic calendar. Internal as well as external evaluation is chalked out as per the university dates. The internal examinations of post graduate classes are conducted keeping in view the university guidelines. The university declares proper dates for conducting external examinations. There are separate datesheets announced by the university for conducting annual and semester examinations. Dates are announced by the university as to when can educational institutions conduct their practical exams and viva-voce. All the activities of the year, be it curricular, co-curricular or extracurricular are planned according to the

schedule given in the university academic calendar. In fact, the university even decides and sets aside dates for the uploading of marks on the examination portal. However, some freedom is allowed to the colleges in matters of conducting the internal exams of postgraduate classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In U.G. students are required to study six co-curricular courses in six semesters compulsarily. These courses include "Food and Nutrition", "First Aid and Hygiene", "Human Values and Environment Studies", "Physical Education and Yoga", "Analytic ability and digital awareness" and "Communication skills and personality development". Students irrespective of

Arts or Commerce stream are required to pass in these qualifying papers. In M.A. Economics IV semester, there is a compulsory paper "Environmental Economics" as well as an optional paper "Gender Economics". In III semester, students have to study another optional paper entitled "Economics of Education and Health". In M.A. Psychology second semester character, strength and virtues' are covered in "Positive Psychology". In III semester, topics like mental health and stress management are taught in "Health Psychology". A compulsory paper in IV semester is "Stress Management and Coping" while an optional paper in IV semester, "Industrial Psychology" focuses completely on professional ethics and moral values. In B.Ed. II year, an entire paper is titled as "Gender, School and Society".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
278	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://forms.gle/vZD8ddF34Ns2NutJ7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/vZD8ddF34Ns2NutJ7
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

740

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

594

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are many ways in which an institution tries to gauge and assess the learning capacity of each and every student in the class. 1.All departments of the college conduct two internal unit tests per paper, every six months. Students getting lesser marks are shown their test results and counselled. 2.A separate period is allotted in the time table for Remedial classes in Hindi. Slow learners in other subjects are treated at par with the other students. However, such students are encouraged to come up with their academic problems and get them redressed at any time in the department. 3.Teachers also help such students by providing them with books, guide books and notes. Extra classes are also held at the behest of the students who want to revise any particular topic. 4.Advanced learners and over achievers are provided opportunities at the inter-collegiate, university and state level. 5.Brilliant students of every department are expected and encouraged to participate in extra and co-curricular activities. They are also given help in the form of books and good quality notes. 6.Such students are singled out and asked to represent the college as college

ambassadors in extension activities of NSS and Rover-rangers at state and national level. 7. Teachers also earmark them for future scholarships, internships and job opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1842	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student centric methods to increase the quality of the teaching learning process: At both under graduate and post graduate level, teachers encourage the students to participate in group discussions, debates and public speaking. Excursions and educational tours are organized in and around the city to places of interest and educational value so that students can learn through live experiences. Difficult topics are taught through presentations which are then displayed on the projector. Famous plays of Shakespeare and other movies based on literature are shown to the students on television. In B.Ed., teachers actively use brainstorming and inductive methods as opposed to the lecture or rote method of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is fortunate to have a techno-savvy staff who use ICT tools to facilitate their teaching -learning process. Each department is equipped with its own desktop computer with internet connectivity. There are two projectors in classrooms and one in the Seminar room. An LCD television is installed in the computer lab which is used as an audio-visual aid for teaching important concepts in literature, drawing etc. Teachers also use departmental computers for printing of notes, question papers. During Covid-19 lockdown, teachers resorted to using Google Meet and Zoom for taking online classes. The study material was scanned and uploaded as PDFs to be given to students and disseminated through Whatsapp groups. Internal tests were conducted on Google Form. The teachers also made full use of the in-house LMS app "Ednirvana". Books, notes etc. were uploaded on Ednirvana as well as the digital library. Till date, teachers frequently teach extra classes in the online mode. Many guest lectures and webinars are organized on Google Meet. The teachers use the Online Public Access Catalogue (OPAC) to search for required books in the library. The college has subscribed to N-list, an online database of ebooks and multiple e-resources which greatly help in providing high quality books and study material to the teachers as well as the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the under graduate programmes follow an annual examination pattern, no internal exams conducted for the same. However, the university has prescribed semester system in U.G. 1 year and P.G. programmes in which it is mandatory to conduct fair and proper internal exams. Our college has a policy of conducting internal examinations before the University announces the dates of the external exams in December/January and again in April/May. The date-sheet of internal examination is set by the Examination committee after a meeting of all U.G. and P.G. departmental Heads with the Principal. The final result is calculated after combining the marks of both the exams and entered onto the university portal. Practical exams are conducted as per the university guidelines in the presence of both internal and external examiners. The mark-lists are sealed and sent to the university or uploaded on the website. In case of internal assignments, students are given topics on which they prepare files. These files are checked and their marks are sent to the university. If there is a project/dissertation in a particular subject, the project file is checked by the concerned teacher. However, the final marks are given during the practical/viva-voce exam by the external examiner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to internal examination are resolved by the

Principal after a meeting with the departmental Heads. If the issue is not resolved even then, then it is taken forward to the competent authorities in the university. If any grievance arises during the external examination, an application regarding the concerned student and problem is immediately forwarded by the college to the university. If the nature of the grievance is very urgent, then the Principal or Assistant Senior Superintendent tries to contact the university authorities on phone. In case if a student is found cheating during the examination, her answer sheet is seized and a UFM form is filled by the teachers on duty. The proof of cheating is attached to the answer sheet and the sealed envelope is sent to the university at once.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Programme and Course outcomes of all subjects taught in the college (KanoHar Lal Snatakottar Mahila Mahavidyalaya, Meerut) are displayed on the college website (www.kanoHar.org/klpg) under the heading 'NAAC' in the main menu. These outcomes are listed under the heading of 'Best Practices' in the sub-menu. All the teachers and students of the college (KanoHar Lal Snatakottar Mahila Mahavidyalaya, Meerut) are encouraged to visit the college website (www.kanoHar.org/klpg) frequently and read the Programme and Course outcomes of their respective subjects. While discussing the syllabus in the class at the beginning of the session, teachers read and explain the Programme and Course outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kanohar.org/KLPG/bestprac
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution through the internal and external examination. The course outcomes of post graduate classes are readily obtained through the result of two internal exams and the assignment as well as the marks of the external exams held at the end of each semester. The teacher is able to gauge the extent to which the student has been able to understand the syllabus through the strategies developed for the same and implemented throughout the term. In case of under graduate classes, the attainment of programme outcomes is gauged through the result of the annual examination held in March- April.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1kgj7t4_N-2igsofya0Ya1P3nNP3iNg7psF0kKmtZvxO/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has not yet created any ecosystem for innovation such as an incubation centre. However, during the session 2020-21, an app has been created by the Management's sister company 'Risersoft'. A Learning Management System created for seamless transfer of knowledge called Ednirvana. It is an in-house app that can only be accessed only by the faculties and students of KLSMM. Ednirvana was created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes and video-recorded lectures which they can download, read, save and print for free. Ednirvana also incorporates advance features like projects, internal tests, self-help quiz and the option to evaluate the progress of the student. It is an innovative app in the sense that all the notices of the

college and the department are also available to all the registered students at the click of a button. Daily updates, thoughts of the day etc. reach the students wherever they are.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ednirvana.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2021-22 NSS unit of KLSMM, Meerut had organized various extension activities across the year. These activities involved awareness rallies, guest lectures, poster and slogan making, essay competitions, educational visits to Swatantrta Sangram museums, vaccination camps, Blood Donation Camp, training sessions on road safety and Yoga, safai abhiyan, plantation, participation in environmental conservation training sessions and conducting surveys on garbage disposal etc. In this session the volunteers of the college made us feel proud by representing the college at state, national and international level events of NSS and The Bharat Scouts and Guide. One ranger along with Rangers leader participated in "Her World, Her Voice" Seminar for Master Trainers in Scout Guide headquarters, New Delhi. Two NSS volunteers were awarded with Muskurayega India Young Ambassador for their valuable

contribution in mental health awareness activities at the First "Muskurayega India Meet-2021" in Lucknow University. One student volunteer represented the college at state of UP as the finalist in National Environment Youth Parliament-2022 at Sansad Bhawan, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1118

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is an administrative block, Principal office, Management Committee room, Library and Accounts office along with classrooms and laboratories. There are three buildings, one main, the other two for library and Commerce classes. Teaching is done in 32 classrooms, 26 in the main building and 6 in the Commerce wing. There are four laboratories, one in the Drawing department, two in the Home Science department and one in the department of Psychology. For recreational purposes and cultural functions, an N.R.S.C. Hall is located just beside the main building. Two Computer Labs are situated in the Commerce wing having 85 computers. The entire campus of the college is enabled with free Wi-fi. There is a seminar hall having a capacity of seating 100 people where guest lectures are held, often doubling up as a class room whenever anything is to be taught with the help of a projector. A television is installed in the computer lab to serve as an audio-visual aid for screening educational movies and documentaries. There are separate male and female toilets for the faculty, students and the non-teaching staff. A medical room is situated at the side of the building for the lady doctor's visits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra curricular activities are necessary for the overall development of an integrated personality. In our college, the facilities available for extra-curricular activities are: 1. Cultural Activities: NRSC Hall, Seminar Hall and the inner courtyard of the main building are utilized for organising cultural functions and extra-curricular activities. The Seminar Hall is also used for conducting guest lectures, career guidance programmes, symposia and seminars. 2. Sports and games: Outdoor sports like cricket, athletics etc. are played in the playground of the college. Indoor games like carrom, table tennis, chess and badminton are played inside the NRSC Hall. 3. Gymnasium: No, currently the college does not have any gymnasium. 4. Yoga centre: There is no separate facility dedicated to yoga in the college premises. However, Yoga training sessions are conducted in the NRSC Hall or in the inner courtyard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Software "Alice for Windows" Version 6.00: The college library is using an automation software version 6.00 of 'Alice for Windows'. Alice for Windows is an integrated library automation software package produced by Soft link. Alice for Windows is also an assimilated library management system comprising of ten modules: Acquisition, Circulation, Management, Periodicals, Journal Indexing, Multimedia, Multilingual, Subject authority, Web inquiry, Book hire and User self-check. The software runs on its own database. Therefore, it doesn't require Relational Data Base Management System. Our College library has been using 'Alice for Windows' since 2010. The circulation and Online Public Access Cataloguing was started in 2013. The software has annual maintenance support in both online and offline mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
58840	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
14551	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of ICT facilities is funded by the Management through the services of an IT expert. The IT expert looks after the requirement, installation and upkeep of all IT equipment. Hardware such as desktops, monitors, mouses and printing cartridges are regularly updated and replaced. In 2019, the college had a Wifi connection of two Airtel broadband connections. The speed of Wifi then was inadequate to run the ICT machinery in the college. During 2020-21, the broadband connections were replaced and upgraded to optical fibres. The speed increased dramatically from 30 mbps to 150 mbps. There were sixty computers and laptops in 2018-19 in the college. Fifteen computers were added in 2020-21 increasing the total number of laptops and computers to seventy-five. As of now, there are eighty five computers in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.73

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Classrooms:** Every class room has been allotted a serial number which is noted in the consolidated plan of rooms used. The classrooms of the college are divided equally among the maidservants for cleanliness and upkeep.

2. **Library:** The library has allotted separate working days for the issue and return of books of different classes on different days. This has helped in easing the workload of the library staff and has reduced overcrowding in the library.

3. **Computers:** All ICT tools such as laptops, computers, projectors and LCD screens can be used after a prior permission from the Principal, following which the IT expert of the college issues it to the user for a limited time. An entry is made in the issue register. In case of any wear and tear, the

IT expert looks after the repair of the gadgets.

4. **Laboratories:** There are full time Lab Assistants in the Home Science and Psychology labs who maintain the record of new purchase and dead stock.

5. **Sports playground:** There are two full time gardeners, two sweepers and one maidservant who look after the cleanliness and upkeep of the playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

920

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
200	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
200	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Most departments in the college run their subject associations. Such departments elect their own student volunteers /class representatives every year. College committees especially the Proctorial Board and Student Welfare Association choose a student body of volunteers on an annual basis. Students decide and choose to become volunteers out of their own free will. After a substantial number of students sign up, an oath taking ceremony is held in the college where these volunteers formally receive their badges and pledge to serve their college to the best of their abilities. Students can also become voluntary members of the National Service Scheme and Rover-Rangers by filling up the forms. Our college hosts a single unit of a hundred volunteers in N.S.S. and two units of fifty volunteers each in Rover-rangers. During the course of any cultural /sports /extra-curricular event, these volunteers represent the college at the inter-collegiate, district or state level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered Alumni Association. It is under the process of being registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is as follows: "Imparting Education and learning skills to our students enabling them to play a 'meaningful role' at home, workplace and in society." The above

statement clearly reflects on the type of governance of the institution. The entire work force of the college is driven towards achieving the all-round development of girls. The aim of educating girls is not to prepare them solely for financial self-sufficiency but also to develop sound characters to enable them to become better housewives and mothers. Imparting education is not the only aim of the college. The motto "Appa Deepo Bhava" is to illuminate and enlighten the girls from within with the help of power of education. For this, the entire college team strives to focus on the ethical, moral and character-building aspect of education. Girls are motivated to overcome their inhibitions, enhance and improve their personalities with both soft and hard skills necessary to be abreast of this world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college aims at promoting various institutional practices such as decentralization and participative management. The biggest evidence of a decentralized work force is the creation of committees in the college. All committees have a well constituted hierarchy of a coordinator, co-coordinator and committee members. Another evidence of decentralization is the creation of different departments for all subjects. These departments function under the leadership of the Head of the department. All the other teachers are members of the department who work with each other in full harmony and support. Each committee caters to one particular segment of the college. For the accomplishment of any task given by the leadership, the coordinator holds meetings of the committee members, delegates or assigns the task among the most suitable person/persons and ensures that the task is completed. The committee does not work in isolation. All the members of the college staff are included in one or the other committee so that no one is left out. If the need arises, two or more committees share the same workload. They hold inter-related meetings and delegate tasks to a bigger group for better management of the task at hand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college does not have any Strategic Plan. Any decision to be taken for the college is discussed in the Management committee meetings in the presence of the Principal. All the stakeholders, especially the IQAC is informed about the developmental aspects of the infrastructural facilities of the college. All academic requirements of the departments are invited through the departmental Heads. All these requirements are first considered by the Principal and later on sent to the Secretary for final approval. All construction related tenders are first reviewed by the Principal as per the guidelines of UGC and then by the Management Committee. The record of all deployment documents related to any kind of purchase is kept in the Accounts department.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has not made a formal quality policy.

There is a Management committee, an apex body which comprises of the Chairman, members of the Trust, Principal, two teacher representatives and one non-teaching staff member. Implementation and execution of developmental plans are carried out by the people delegated by the Management.

Various administrative and academic committees including IQAC,

UGC, Sports, Medical, SWA, Proctorial Board etc. have well defined duties that are assigned to them by the Principal.

The aided faculty and the Principal are governed by the rules of U.P. Higher Education Commission, Prayagraj and the Affiliating U.P. universities Act and all U.G.C. guidelines. All aided faculty members are appointed by U.P. Higher Education Commission, Prayagraj through a written examination and an interview.

The Self Finance staff is appointed by the Management in the presence of the Principal and subject experts. For the process regarding the approval of the self finance faculty, a committee of expert teachers is appointed by the university.

All the grievances received orally or in writing are taken up by the Dean of Student Welfare Association who informs the Principal about the problems faced by the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is concerned about the welfare of its employees. Regular informal and formal meetings are organized to avoided any grievance. But if the need arises, employee grievances are catered to and solved informally with immediate effect. Keeping this in mind, a platform called "Sajha Manch" is provided to all employees of the college at the end of the session in which they are able to voice out their grievances and suggestions in front of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Aided faculty of the college regularly fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by

the IQAC Co-Ordinator for API etc. in order to approve the teacher for promotion for respective grade. Currently, there is no mechanism of Performance Appraisal System for the non-teaching staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution does regular internal audit exercises by JPNGA & Co. C.A. Prabhat Gupta Meerut. The college is open to external audits. An external audit was conducted on 16.2.23 for assessing two sessions 2020-21 and 2021-22. This audit was conducted by the Local Fund Department, Meerut Mandal, Meerut.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching- learning and infrastructure development. The process of mobilisation of funds in the college is as follows. Departments and committees require money for which they write an application stating their requirements to the Principal. The Principal then forwards the application to the Management who approves/ rejects the application. If the application is approved, the required amount is disbursed to the department/ committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. Since its formation in 15.2.2010,

1. It has contributed to an increase in use of ICT in teaching learning and digitisation in the admission process.
2. It has promoted significantly to the rise in student centric culture.
3. It has helped to maintain quality in the academic

administrative fields.

4. It has maintained transparency in the functioning of the college.

5. IQAC has also promoted energy conservation and environmental consciousness.

6. IQAC has helped in the regular collection and monitoring of student feedback.

7. IQAC has keen interest in preparing AQAR for NAAC.

8. It has helped all the stakeholders of the college come closer to each other through its quarterly meetings and the decisions taken thereof have contributed immensely in elevating the standard of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching learning process: Before the first cycle of NAAC, the college was using basic pedagogical tools for teaching-learning processes that included the lecture, chalk and duster methods etc. However, with the advancement in technology and teaching-learning aids the college is zealously working towards imparting ICT based education. The faculty members at the college use Power Point presentations, models, animation and videos for teaching their theory as well as practical classes. **Methodologies of operation:** At the initial level, all curricular aspects are discussed at the departmental level, after which they are discussed in the IQAC. All relevant suggestions are given to the Department concerned. **Learning outcomes at IQAC:** The IQAC ensures filling up of the student appraisal forms at regular intervals in order to evaluate the various courses taught in the College. The IQAC internally monitors all such appraisals and the subsequent actions are taken by the Principal. All these exercises have proved to be

useful in establishing a sound methodology of functioning and in enhancing quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kanohar.org/KLPG/agenda
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kanohar Lal Snatakottar Mahila Mahavidyalaya, Meerut is a women's college. Not only the students but the majority of faculty is also female. Ours being an all-girls institution, we have never faced any problem of gender bias in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is acutely aware of its impact on the environment and has tried to incorporate many measures to reduce its carbon footprint over the course of these years: 1. Solid Waste Management: Solid waste of the college mainly includes paper, cardboard and tree foliage. For the collection of solid waste, dustbins have been placed strategically at points of access so that there is no littering in the college premises. These dustbins are periodically cleaned and taken to the composting pit. No solid waste is burned. After segregation into bio-degradable and non-biodegradable waste, the biodegradable waste is left to decompose in composting pit. The manure thus obtained, is fed to the plants to keep them healthy. The non-bio degradable scrap is sold to the scrap dealer. 2. Liquid Waste Management: Liquid waste consists of water from the toilets and sullage from the kitchen which is directed to septic tanks or the main municipal sewer. 3. E-waste Management: Any e-waste generated is collected and sold to the

scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment, the college has taken the following steps: 1. Celebration of pan Indian festivals like Diwali and Holi, allowing for a cohesive interaction among class I, class II, class III and class IV employees as well as students, each year. 2. During the annual two-day cultural function "Sudiksha", an effort is made to integrate dance styles/folk art/ languages of the different regions of India. 3. Strict adherence to wearing of college uniform which has led to unity in the college, minimizing discrimination on the basis of caste, creed, community or socio-economic status. 4. Following a practice of non-partiality among students of the classroom. Teachers maintain a safe distance from the students allowing for no biases or favoritism among class students. 5. Construction of ramps whenever possible for ease of access for the differently abled has led to a more inclusive environment. The provision of taking classes in the ground floor for the differently abled students, whenever possible, has helped in promoting bonhomie. 6. Usage of English as well as Hindi for communication breaks language barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

31.10.21- Celebrated National Unity Day on the birth anniversary of Sardar Vallabh Bhai Patel.

1.11.21- The students were asked to download the voter helpline app. A Rangoli Competition on voting awareness was organised.

2.11.21- Slogan Competition on voting awareness was organised.

8.11.21- New students were made to fill the voter registration forms in order to become first time voters.

9.11.21- An essay competition on voting awareness was organised.

11.11.21- Students participated in an online district level voting awareness competition.

16.11.21- A rally on voting awareness was conducted by N.S.S. volunteers.

17.11.21- A poster competition on voting awareness was organised.

24.04.22- A quiz on Panchayati Raj Diwas was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

C. Any 2 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Under the Amrit Mahotsav programme, the institution celebrated 27 commemorative events during the session 2021-22 apart from celebrating Gandhi Jayanti, Republic Day and Independence Day. The list of those events is attached below.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. EdNirvana App: During the session 2020-21, an app was created by the Management's sister company 'Risersoft'. This LMS was named Ednirvana, created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes

and video-recorded lectures which they can download, read, save and print for free.

2. 5 S: Suswagatam: An annual Induction programme for the first year students of the college where they are acquainted with the various departments and committees.

Samvaad: An annual face to face interaction session with the Principal, teachers and the students as well as the administrative staff. The students are provided with an open platform where they are free to voice out their problems, to be immediately redressed by the concerned faculty.

Sanidhya: An annual parent-teacher meeting.

Sudiksha: A two-day function in which Indian culture is showcased on the first day and a Sports Day on the second day.

Sajha Manch: An open interactive session between the teachers and Principal where teachers voice out their problems and give suggestions for the improvement of the college.

File Description	Documents
Best practices in the Institutional website	https://www.kanohar.org/KLPG/bestprac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is working to provide education equipping our students to play a meaningful role at home, workplace and in society on their employability. To fulfill this vision, the college has been doing the following efforts: 1. We provide subject knowledge as well as essential life skills of modern day living to the students. To provide this knowledge we conduct participative interactive class room teaching. 2. Regular workshops, guest lectures and various academic non-academic competitions are organised throughout the session. 3. Experiential activities and field visits are also conducted by the college. Group discussions, movie screening. remedial classes are also conducted. 4. Lots of efforts are being taken to

inculcate ICT in teaching learning. For making this possible, every department in the college is ICT equipped. Campus is Wi-Fi enabled and there is a well-equipped computer Lab.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of institution for next year (2022-23) • Interview for the vacant post of the self-finance faculty will be done before the starting of the next session. • Students will be motivated to use ICT tools • Efforts will be made to make teaching more effective by using different modes of teaching. • Students will be made aware about the rule of the university regarding short attendance and their parents will be informed by college regarding their wards' short attendance. • Different activities like guest lectures, debates, seminars and extempore will be conducted throughout the session. Students will be motivated and guided to participate in various curricular, co-curricular and extra curricular activities at university, district, state and central level. • Awareness will be created among the students about the safety of females. They will be made aware about different types of cyber crime and how to protect themselves from it. • Group Counselling session will be conducted for U.G. Final year students to make them aware about B.Ed. • Classes for TET exam will be conducted for B.Ed students.